

Equality Impact Assessment Template

Please complete this template using the [Equality Impact Assessment Guidance document](#)

Version 3: January 2013

Title of proposal	Schools Condition Report 2022
Directorate and Service Area	Children and Education Directorate
Name and title of Lead Officer completing this EIA	Martyn Roberts School Place Planning and Capital Manager
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Names and titles of other officers involved in completing this EIA	Sue Moore Group Head Education Support Services
Partners involved with the EIA where jointly completed	
Date EIA completed	
Date EIA signed off or agreed by Director or Executive Director	
Name of Director or Executive Director signing off EIA	
Date EIA considered by Cabinet Member	

1. The purpose of the proposal or decision required

See [Equality Impact Assessment Guidance](#) for key prompts that must be addressed for all questions

(Please provide as much information as possible)

This report seeks approval to allocate School Condition Allocation funding for cyclical maintenance to support maintained schools.

Building Services, Strategic Assets and Land's Engineering Schemes for 2022/23 identify five schools which require replacement of oil fired boilers, boilers, water services systems and fire alarms. Works are planned for completion during the school summers holidays and the autumn holidays.

2. Evidence used/considered

Strategic Assets and Land has a schedule of proposed works for maintenance of maintained schools in the borough.

Detailed budget costs for all the works recommended for 2022/23 are currently being developed.

3. Consultation

4. Assess likely impact

It has been assessed no adverse impact on people or groups with protected characteristics as a result of the proposals contained within the report. This is based on schools have been selected and work needed has been identified as part of a process of risk assessment on keeping school buildings safe and in good working order by tackling poor building condition, building compliance, energy efficiency, and health and safety issues.

4a. Use the table to show:

- Where you think that the strategy, project or policy could have a negative impact on any of the equality strands (protected characteristics), that is it could disadvantage them or if there is no impact, please note the evidence and/or reasons for this.
- Where you think that the strategy, project or policy could have a positive impact on any of the groups or contribute to promoting equality, equal opportunities or improving relationships within equality characteristics.

Protected Characteristic	Positive Impact ✓	Negative Impact ✓	No Impact ✓	Reason and evidence (Provide details of specific groups affected even for no impact and where negative impact has been identified what mitigating actions can we take?)
Age			✓	Not applicable.
Disability			✓	Not applicable.
Gender reassignment			✓	Not applicable.
Marriage and civil partnership			✓	Not applicable.
Pregnancy and maternity			✓	Not applicable.

Race			✓	Not applicable
Religion or belief			✓	Not applicable
Sex			✓	Not applicable
Sexual orientation			✓	Not applicable
Other				

Does this EIA require a full impact assessment? Yes No

If there are no adverse impacts or any issues of concern or you can adequately explain or justify them, then you do not need to go any further. You have completed the screening stage. You must, however, complete sections 7 and 9 and publish the EIA as it stands.

If you have answered yes to the above, please complete the questions below referring to the guidance document.

[ILO: UNCLASSIFIED]